



**I. COURSE DESCRIPTION:**

In this nursing praxis experience, learners will choose an area of clinical focus. Learning experiences will build upon and balance previous learning. This course is worth 9 credits, and requires at least 360 hours of clinical practice hours. The student will receive a pass or fail based upon satisfactory performance in both clinical and class assignments.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:****ENDS-IN-VIEW**

By the end of this experience, learners should be able to integrate theory, practice and research at the level of a beginning practitioner.

**PROCESS**

This is a self-directed learning praxis experience. However, in order to ensure that you are prepared to write the RN examinations, you are encouraged to examine the standards of practice and competencies produced by the College of Nurses of Ontario when creating your learning plan for this experience.

**III. CONCEPTS:**

The main concepts reflected within this course include:

1. Praxis
2. Leadership
3. Professionalism/Competence/Accountability
4. Collaboration
5. Self as Nurse
6. Practice Context and Culture
7. Caring
8. Health Promotion
9. Knowledge
10. Evidence Based Nursing
11. Best Practice

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:****RESOURCES**

It is recommended you access your textbooks from previous courses as required, such as: Medical Surgical Nursing, Mental Health Nursing, Maternal-Child Nursing, Community Nursing, Pharmacology, Physical Examination & Health Assessment, Teaching and Learning, and Research.

It is strongly recommended that you purchase a Canadian RN prep guide, such as Mosby's Comprehensive Review of Nursing (Canadian) or the Canadian Nurses Association Review.

It is expected that students will access recent peer-reviewed journal articles, necessary legislation and current evidence based reviews and practice guidelines. Be sure to access online data bases, such as: Proquest, Ovid, CINAHL, Medline, Cochrane Library, and Ebscohost.

Be advised that additional resources are available in the library, acute care facilities and in the community setting. These should be explored fully.

Recommended websites include:

- Canadian Nurses Association: <http://www.cna-nurses.ca>
- College of Nurses of Ontario: <http://www.cno.org>
- Registered Nurses Association of Ontario- <http://www.rnao.org>
- National Guideline Clearinghouse (public resource for evidence-based clinical practice guidelines) <http://www.guideline.gov>

**V. EVALUATION PROCESS/GRADING SYSTEM:****EVALUATION**

Successful completion of NURS 4094 depends upon satisfactory completion of the following:

1. A pass in the clinical area (see clinical evaluation form).
2. Submission of a Clinical learning plan to your preceptor and faculty advisor.
3. Submission of reflective clinical journals to your faculty advisor.
4. Biweekly posting of a bulletin on the NURS 4094 LMS discussion board (see Syllabus for topics).
5. Responding to the bulletin of one classmate on the bulletin board for LMS.
6. An in-class presentation – date to be determined.

Failure to attain success in the clinical area, submit journals, postings or other required materials constitutes failure to meet the requirements of the course and will result in a failure in NURS 4094.

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**Note:** For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

All NURS courses require 60% for a passing grade.

All science courses, including BIOL2105, BIOL2111, CHMI2220 & elective courses require 50% for a passing grade.

**VI. SPECIAL NOTES:**Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in the *Student Code of Conduct*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Tuition Default

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of March will be removed from placement and clinical activities. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as a result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.